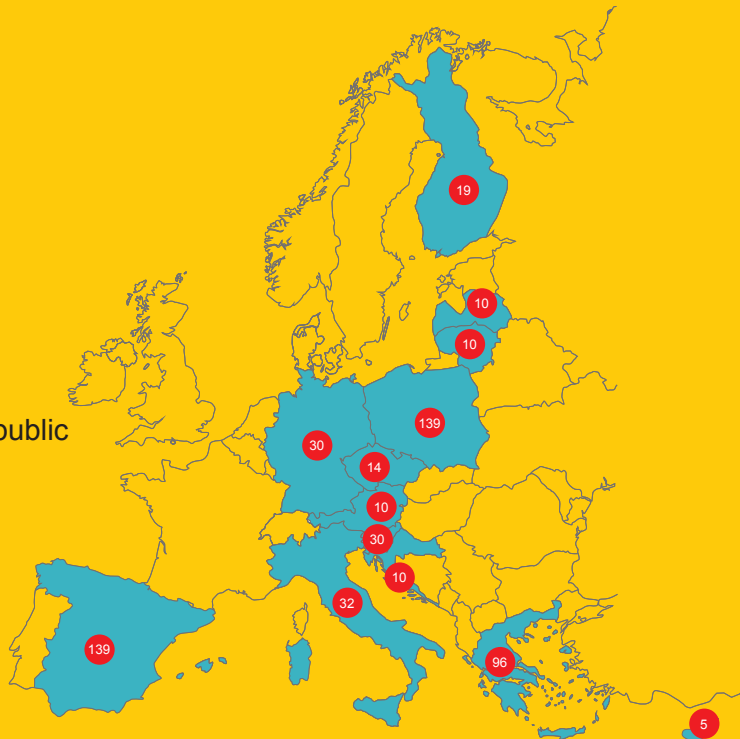


The 50/50 Network

Over 500 schools and 48 non-educational buildings are involved in the 50/50 Network – join them!

- 139 schools in Spain
- 139 schools in Poland
- 96 schools in Greece
- 32 schools in Italy
- 30 schools in Slovenia
- 30 schools in Germany
- 19 schools in Finland
- 14 schools in Czech Republic
- 10 schools in Lithuania
- 10 schools in Latvia
- 10 schools in Austria
- 10 schools in Croatia
- 5 schools in Cyprus



How to join the 50/50 Network?

- Fill in the online contact form at <http://euronet50-50max.eu/en/join-the-50-50-network> and we will get back to you
- For more information you can visit our website: www.euronet50-50max.eu or contact the leader of the project (Barcelona Provincial Council) at euronet@diba.cat



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SCHOOLS

HAVE A GREAT ENERGY SAVING POTENTIAL!

USE IT BY GETTING INVOLVED
IN THE 50/50 ACTION TO

Discover your energy situation

Increase energy awareness of your pupils

Save energy and money

Reduce CO₂

and have positive impact on the climate



www.euronet50-50max.eu



What is the EURONET 50/50 MAX about?

EURONET 50/50 MAX project

... aims at mobilizing energy savings in public buildings through the implementation of the 50/50 methodology, which actively involves building users in energy management. Achieved financial savings are shared equally between the school and the local authority which covers the energy bills.

... is based on experience and results of the previous project - EURONET 50/50 - which united 6.900 pupils, teachers and caretakers in common effort to save energy.

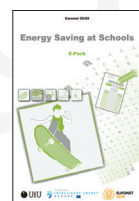
... builds a European 50/50 Network uniting over 500 primary and secondary schools to share their experience and results.

... helps to reduce schools' energy consumption by using non-investment measures and focusing on the change of behaviours of pupils, teachers and other users of the school building.

In the 50/50 project **pupils** are drivers of the action, increasing their knowledge and awareness on energy efficiency. Pupils establish **energy teams**, which will make decisions about implementing measures to save energy and on spending their share of financial savings.

Each school joining the 50/50 Network will receive an **E-pack** including:

- Detailed description of the 50/50 methodology
- Guidebook "Energy saving at school"
- Guidebook "50/50 step by step. Energy efficiency and saving at school"
- Other educational material, including lesson scenarios, games, etc.
- Some partner countries have also measurement devices to lend.



Who has a role to play in the 50/50 project?

- **Pupils:** They are leaders, energy researchers and authors of energy-saving measures introduced in their schools.
- **Teachers:** They help pupils to discover how energy is used and where does it come from - not only at school but also outside. They also encourage and coordinate energy team's actions.
- **Caretakers:** They know all about energy used in the school building, so they are key actors to help the children improve energy efficiency at school.
- **Other people at school:** They can help pupils in achieving their goals by improving their own energy habits.
- **Town and city councils:** They support the schools in the whole 50/50 process and reward them with financial payout for the savings achieved.

Implementation of the 50/50 methodology

The energy team is created at school and leads the action, making progress on the following **nine 50/50 steps**. At the end of the year energy savings are calculated (with the help of the city council) and you get the **reward for your efforts!**

