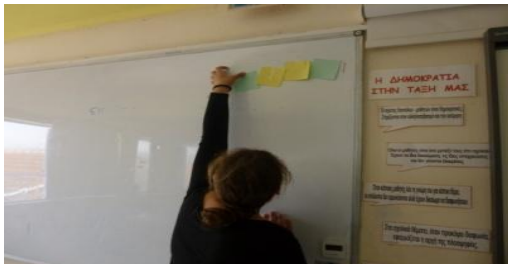




Energy agents in action

Country	Cyprus	 
School/building, where good practice was implemented	Primary School of Episkopi, 2nd Primary School of Kaimakli	
Area of intervention	Electricity saving	
Type of intervention	Change of behaviour	
More information	CEA (www.cea.org.cy)	

Short description of the action with the main steps taken:

The students of the Primary School of Episkopi and the 2nd Primary School of Kaimakli decided to take the "law" into their hands!

In the primary school of Episkopi members of the energy team are patrolling the classes during school breaks and - depending on their energy-saving or waste-management behaviours - they give them green, yellow or red cards. At the end of the week, the class which gathered the most of green cards receives a prize or a certificate of "energy saving" excellence!

Similarly, in the 2nd Primary School of Kaimakli a group of students founded a "secret action team" for saving energy. The undercover energy agents are patrolling the classrooms and other rooms and leave messages and notes addressed to students or teachers whenever they forget to switch off the lights or turn of the photocopier or the computer!

Short overview of the material/tools used:

- Catalogue of all classrooms/classes in the school in order to keep records about the energy behaviors of students
- Red, yellow and green sticky cards
- Prize or certificate of "energy saving" excellence in order to reward the winning classes

Short overview of people involved:

The practices were initiated by the students. The teacher in charge for the project coordinated the actions and provided help whenever needed.

Main results achieved:

These practices proved to be a success: the students are now more careful about energy consumption and pay attention to simple habits that can reduce the use of energy at the school.



Why is it best practice? Why is it worth replicating in other schools/ buildings?

Described actions are additional incentive for teachers and students to improve their energy behaviours. They do not want to receive a reminder note or a red card, which is underlying that they are wasting energy!

Other relevant information (top tips, citations from the pupils, teachers, etc.)

“Every time the energy team is patrolling the classes, the rest of students run in to check if they forgot to switch off the lights, in order not to take a red card!”

Aristos Markakis, teacher, Primary School of Episkopi