



**EURONET**  
**50/50**  
**max**

Hand-drawn diagram of Earth showing various environmental issues and their solutions. The diagram is a circle representing Earth, divided into sections. Top left: A car with a speech bubble saying "WENIGER VERKEHR" and a car with a speech bubble saying "WENIGER VERKEHR". Top center: A car with a speech bubble saying "OLYMPIENFOLGEN SCHWACHE MOTOREN". Top right: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS". Middle left: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS". Middle center: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS". Middle right: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS". Bottom left: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS". Bottom center: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS". Bottom right: A car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS" and a car with a speech bubble saying "KEINE KUNST-OLIE, SONDERN AUS WASSER ODER KOKOS".

The ecology work group of the school discussed the necessity to protect the climate and the measures that the international delegates at the COP in Paris should take into account when working on the common agreement. The pupils decided on the proposals and made a poster, which was handed over to us in front of the federal parliament building in Berlin, where the pupils explained their ideas to us. We send the beautiful poster to the youth ambassadors – who really managed to hand it over to the German Minister for the Environment at the conference site during the conference. The pupils were very happy their action had worked out.

Paper, pens and paint to make the poster

Eco-group of the school plus two teachers, youth sustainability delegates

Pupils discussed international climate politics and understood that climate is an international issue, They also identified issues that should be dealt with in the negotiations.

The aim was to bring EURONET 50/50 MAX into the context of the Climate Conference in December 2015 and to make students understand that the “COP” is not something behind closed door. It would bring issues like global climate equity into EURONET 50/50 MAX. Therefore, we proposed project schools to conduct a climate conference, e.g. as a role play with different stakeholders discussing their respective interests. Unfortunately, this intended activity did not work out quite the way it should as most of the EURONET 50/50 MAX schools were too busy with the project to take on this additional task. We are happy that



Biesalskischule stepped in as we still think this was a good activity.

**Other relevant information (top tips, citations from the pupils, teachers, etc.)**