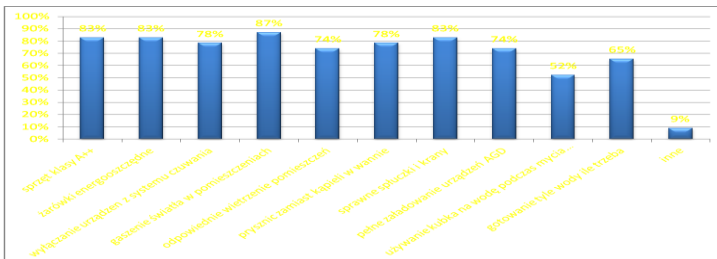




Energy survey conducted among teachers and parents

Country	Poland	
School/building, where good practice was implemented	Primary School n° 2 in Nowy Sącz	
Area of intervention	Overall 50/50 implementation	
Type of intervention	Change of behaviour	
More information	Primary School n° 2 in Nowy Sącz; sp2@nowysacz.edu.pl; sp2@edu.nowysacz.pl	



Short description of the action with the main steps taken:

In the second year of EURONET 50/50 MAX implementation the energy team prepared the questionnaire surveying energy awareness, which was handed to 50 school teachers and 50 parents. The survey included following questions:

- How do you get electricity?
- How do you get heating energy?
- Do you think that we should save energy?
- Do you know how energy can be produced?
- Do you save energy at home and at workplace?
- Which energy-saving measures do you use?

The results of the survey were very positive! 100% of teachers and 92% of parents think that energy should be saved. Moreover, 100% of teachers save energy at home, as well as 87% of parents. The most popular ways of saving energy at home are: switching-off unnecessary light (91% of teachers, 88% of parents) and using energy efficient bulbs (78% of teachers and 92% of parents).

This questionnaire not only checked the level of energy awareness of respondents, but also suggested how energy can be saved:

- Using electric devices of A+++ class
- Using energy efficient bulbs
- Turning the stand-by mode off



- Switching-off unnecessary light
- Changing habits concerning room ventilation
- Taking shower instead of bathing
- Taking care about efficient flushing and faucets
- Washing clothes only with fully loaded washing machine
- Using cups for brushing teeth
- Cooking only the amount of water which is needed

The results of the survey were nicely displayed on the corridor and partly on the school's website.

Short overview of the material/tools used:

The questions were prepared following the methodology of EURONET 50/50 MAX and distributed at the parents' meetings. The answers were collected by the energy team and put into the excel file. Then, the graphs were prepared.

Short overview of people involved:

- Coordinator of the energy team – Ms. Beata Karaszewska
- Energy team
- Teachers employed in Primary School n° 2 in Nowy Sącz
- Parents

Main results achieved:

This questionnaires showed that teachers and parents are aware of the need of using energy more efficiently and that they save energy every day using different measures. Thanks to EURONET 50/50 MAX the issues of energy are discussed more often at home and at school. Organised information campaign (posters on the school corridors, energy stickers, etc.) clearly influenced school community, which now pays greater attention to the reduction of energy consumption.

Why is it best practice? Why is it worth replicating in other schools/ buildings?

Firstly, this action is easy to implement and can significantly increase awareness of the need of saving energy. Almost all people save energy, but they can do it in various ways. It's good to suggest them some new ideas and solutions. Secondly, results of the questionnaire proved the energy team that their activities have real impact on environment and influence the energy consumption at school and in their families' houses.

Other relevant information (top tips, citations from the pupils, teachers, etc.)

It is recommended to conduct survey twice: at the beginning of the project and at the very end to prove how EURONET 50/50 MAX affected the parents and teachers' behaviours and awareness.