



Energetska skupina v akciji

Country	Hrvaška	
School/building, where good practice was implemented	Šola za naravoslovne vede Vladimirja Preloga Zagreb	
Area of intervention	Splošna 50/50 implementacija	
Type of intervention	Spreminjanje vsakdanjih navad	
More information	Zagreb (www.zagreb.hr)	

Short description of the action with the main steps taken:

Z namenom, da se uspešno implementirajo aktivnosti projekta, so na šoli Vladimirja Preloga energetska ekipo razdelili v sedem skupin:

- PRAKTIKI – merijo temperaturo, svetlobo in rabo energije v vseh prostorih šole.
- KREATIVCI – izdelujejo promocijska gradiva (plakate, prezentacije, brošure itd.).
- NASTOPAJOČI – informirajo javnost o ciljih projekta; ustna diseminacija.
- ANALITIKI – zbirajo in procesirajo podatke, pridobljene z meritvami.
- PAPARACI – fotografirajo vse projektne aktivnosti.
- REPORTERJI – projektne aktivnosti pisno dokumentirajo.
- MEHANIKI – izdelujejo materiale za potrebe projekta.

Short overview of the material/tools used:

Nastopajoči so projekt predstavili vsem učencem, učiteljem in ostalim zaposlenim na šoli. Nato je sledil čas za akcijo. *Praktiki* so raziskali vsak del šole posebej z namenom, da izmerijo rabo energije, *analitiki* pa so stanje celotne šole analizirali. Nato je bilo potrebno za varčevanje z energijo motivirati vseh 2000 učencev na šoli, to pa je bila naloga *kreativcev*, ki so za ta namen ustvarili zanimiva in zabavna promocijska gradiva. Ideje in gradiva kreativcev so realizirali mehaniki.

The promotion itself was undertaken by the *machinery* section who realized the ideas of the creative team. Naturally, someone had to survey all this and who would be better than the *papparazzi*? They photographed all of the project activities, while the *reporters* wrote reports about everything we did.



**EURONET
50/50**

Short overview of people involved:

62 students from two classes are involved in the project, as well as the school eco-technician.

Main results achieved:

Division of work has proven to be a successful practice, the students were better motivated for work, as they could select the area they are most interested in.

Why is it best practice? Why is it worth replicating in other schools/ buildings?

In case the energy team numbers a lot of persons (as was the case in our school), it is necessary to be well organized. This way, everyone gets to contribute the implementation of project goals.

Other relevant information (top tips, citations from the pupils, teachers, etc.)

"We gave a 100% from us to gain a MAX 50% for us and it paid off. We obtained important results".



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